

Engagement Ladder: Whole Class

Student Names:

Fully engaged	
Mostly engaged	
Partly engaged	
Emerging/ fleeting	
No Focus	

Engagement Ladder: Individual Student

Student Name:

Fully engaged	Subject/Area:
	Subject/Area:
	Subject/Area:
	Subject/Area:
Mostly engaged	Subject/Area:
	Subject/Area:
	Subject/Area:
	Subject/Area:
Partly engaged	Subject/Area:
	Subject/Area:
	Subject/Area:
	Subject/Area:
Emerging/ fleeting	Subject/Area:
	Subject/Area:
	Subject/Area:
	Subject/Area:
No Focus	Subject/Area:
	Subject/Area:
	Subject/Area:
	Subject/Area:

Fully Engaged:
Completely engaged.

Mostly engaged:
Engagement occurring the majority of the time.

Partly engaged:
Emerging engagement but unpredictable.

Emerging & Fleeting:
Low & minimal levels of engagement. Some evidence of awareness.

No Focus:
Inattentive and unresponsive.

“Engagement is the bridge between the student and their learning target. Without engagement, there is no deep learning (Hargreaves, 2006), effective teaching, meaningful outcome, real attainment or quality progress (Carpenter, 2010).